

## Redmile C of E Primary School Reception Class 2017 -2018 Term 2 Learning Overview

### Physical Development

During our PE sessions this term we will concentrate on gross motor skills and this will allow us to identify the children who need further support in this area. We will be continuing fine motor activities to help us write, draw and make objects and artefacts, during our early morning and topic work. We will carry on with handwriting specific pencil control activities throughout the day.

### Maths

In Maths this term we will be building on our knowledge and understanding of number numbers to 10 and use facts, patterns, and relationships to develop and secure understanding of numbers to 20. We will be learning to count still using the 1:1 correspondence method as a starting point, but moving on to use mental recall and recognition of numbers and how their properties help us count more reliably. We will also be developing adding and subtracting groups of objects and using numerals In Shape, Space & Measure we will be learning what a 2D shape is and recognising these in different pictures, as well as knowing some mathematical vocabulary to describe measuring, length, capacity, weight and time.

### Expressive Arts & Design

The children will have opportunities during this term to explore with colour and materials to create their own paintings and pictures. There will be opportunities for construction and for the children to plan and build models using a range of resources. We will be listening and describing different sounds and learning to play instruments.

### Topics for Reception 2017-2018

#### Spring Term 1 - What is my story?

Winter/Outdoor Adventures school, Healthy choices, Natural changes in Winter. R.E. - Bible stories, assembly, prayer

#### Autumn Term 2 - What will we see in the woods?

Outdoor Adventure schools, Spring is Coming, New life, traditional stories using woodland settings. Easter Celebrations

### Characteristics of Effective Learning

We will be developing enabling environments with engaging activities that link our topics to how we learn.

- ✓ Playing & Exploring: We will encourage children to 'have a go' and explore their environment.
- ✓ Active learning: We will promote children learning together and from each other. Children will be encouraged to persist with an activity even when it is challenging.
- ✓ Creating & Thinking Critically: Children will be encouraged to use open ended thinking and use their ideas in imaginative ways.

We will support each other with this by modeling how to be a good thinker, showing that we don't always know things but can find out and also develop resilience when things don't go our way

### Personal, Social and Emotion Development

This term we will be allowing the children to develop their friendships, confidence, and ability to show awareness of the needs and feelings of others. We will be finding out how to play co-operatively, taking turns with others to support their learning through play. The children will develop what we have learnt about the behaviour expectations and the boundaries for the school environment in order to keep ourselves and others safe.

### Communication and Language

We will be developing our ability to focus our attention on a story and be able to recall and answer questions linked to familiar stories. We will be encouraging the children to have conversations with their peers, taking turns to talk and listening and responding effectively with adults and peers.

### Literacy

During this term we will be focusing our literacy learning around adventure stories and outdoor environmental activities. Listening to stories and what we can see and hear in different environments around the school. We will continue our RWI phonic sessions where we will be learning the individual phonemes from set 2 sounds that build more complex words, matching pictures and objects to initial sounds and other RWI Red ditty Book activities. In our emergent writing we will be practising writing our names, labels and captions and beginning to write simple sentences building on how we use individual sounds to build words.

### Understanding the World

This term we will be looking at similarities and differences between objects, materials and living things. The children will have opportunities to talk about their own family and describe past and present events in their life and their families. We will be looking at the traditions and beliefs of different families and communities. We will learn about seasonal changes in the environment around us and make observations of plants and animals. We will also use technology for particular purposes.