

Redmile C of E Primary School Reception Class 2017 -2018 Term 3 Learning Overview

Physical Development

During our PE sessions this term we will continue to concentrate on the development gross motor skills and physical co-ordination. Children will apply these skills in games and other outdoor activities. In our early morning and topic work we will be continuing fine motor activities to help us write, draw and make objects and artefacts with greater control. We will carry on with handwriting specific pencil control activities throughout the day as these are now helping greatly with our emergent writing and drawing skills.

Topics for Reception 2017-2018

Summer Term 1 - How do living things grow and change?

Springtime/Outdoor activities, Healthy choices, New life, Natural changes in animals and their habitats.

R.E. - Bible stories, assembly, prayer

Summer Term 2 - What do plants need to grow?

Outdoors - growing plants of different types, Healthy choices, Spring is turning to Summer, traditional stories using plants and animals as themes for topic work

Communication and Language

We will be further developing our ability to focus our attention on a story and be able to recall and answer questions linked to shared texts. We will be encouraging the children to have conversations with their peers, taking turns to talk and listening and responding effectively with adults and peers.

Maths

In Maths this term we will be building on our knowledge and understanding of number numbers to 20 and use facts, patterns, and relationships to develop and secure an understanding of ordering numbers to 20. We will be moving on to use mental recall and recognition of numbers and how their properties help us count more reliably. We will also be developing adding and subtracting groups of objects and using numerals. We will develop our understanding of sharing quantities and use this to solve problems involving doubling and halving. In Shape, Space & Measure we will be learning what a 2D shape is and recognising these in different pictures, as well as knowing some mathematical vocabulary to describe measuring, length, capacity, weight and time.

Characteristics of Effective Learning

We will be developing enabling environments with engaging activities that link our topics to how we learn.

- ✓ **Playing & Exploring:** We will encourage children to 'have a go' and explore their environment.
- ✓ **Active learning:** We will promote children learning together and from each other. Children will be encouraged to persist with an activity even when it is challenging.
- ✓ **Creating & Thinking Critically:** Children will be encouraged to use open ended thinking and use their ideas in imaginative ways.

We will support each other with this by modeling how to be a good thinker, showing that we don't always know things but can find out and also develop resilience when things don't go our way.

Literacy

During this term we will be focusing our literacy learning around animal themed stories and outdoor environmental activities. Listening to stories and what we can see and hear in different environments around the school. We will continue our RWI phonic sessions where we will be learning the individual phonemes from set 2 sounds that build more complex words, matching pictures and objects to initial sounds and other RWI Red ditty Book activities. In our emergent writing we will be practising writing our names, labels and captions and develop our writing skills further in order to write simple sentences independently by building individual sounds to blend and segment words.

Expressive Arts & Design

The children will have opportunities during this term to explore with colour and materials to create their own paintings and pictures . There will be opportunities for construction and for the children to plan and build models using a range of resources. We will be listening and describing different sounds and learning to play instruments.

Personal, Social and Emotion Development

This term we will be allowing the children to develop their friendships, confidence, and ability to show awareness of the needs and feelings of others. We will be finding out how to play co-operatively, taking turns with others to support their learning through play. The children will develop what we have learnt about the behaviour expectations and the boundaries for the school environment in order to keep ourselves and others safe.

Understanding the World

This term we will be looking at similarities and differences between living things. We will learn about seasonal changes in the environment around us and make observations of plants and animals. The children will have opportunities to talk about their own family and describe past and present events in their life and their families. We will be looking at the traditions and beliefs of different families and communities. We will also use technology for particular purposes.