

Redmile C of E Primary school
Reception Class 2017 -2018 Term 1 Learning Overview

<p style="text-align: center;"><u>Physical Development</u></p> <p>During our PE sessions this term we will concentrate on gross motor skills and this will allow us to identify the children who need further support in this area. We will be carrying out fine motor activities, for example threading, tweezers, and play dough during our early morning work. We will carry out pencil and scissor control activities throughout the day.</p>	<p style="text-align: center;"><u>Topics for Reception 2017-2018</u></p> <p style="text-align: center;">Autumn Term 1 Who am I? -Senses</p> <p>Baseline – me and my family/friends, Autumn/Outdoor Adventures school, Healthy choices, Harvest – creation, assembly, prayer, healthy eating</p> <p style="text-align: center;">Autumn Term 2 – What do we Celebrate?</p> <p>Outdoor Adventure schools, Celebrations, light and dark, Night and day, Bonfire, Funnybones and Christmas Celebrations</p>	<p style="text-align: center;"><u>Communication and Language</u></p> <p>We will be learning to focus our attention on a story and be able to recall and answer questions linked to familiar stories. We will be encouraging the children to have conversations with their peers, listening and responding effectively with adults and peers.</p>
<p style="text-align: center;"><u>Maths</u></p> <p>In Maths this term we will be beginning to learn number recognition with numbers initially to 10 and then on to 20. We will be learning to count using the 1:1 correspondence method - this involves using objects and moving them as we count to ensure we only count each object once. In Shape, Space & Measure we will be learning what a 2D shape is and recognising these in different pictures, as well as knowing some mathematical vocabulary to describe them.</p>	<p style="text-align: center;"><u>Characteristics of Effective Learning</u></p> <p>We will be using our Super senses to link our topics to how we learn.</p> <ul style="list-style-type: none"> ✓ Playing & Exploring: We will encourage children to 'have a go' and explore their environment. ✓ Active learning: We will promote children learning together and from each other. Children will be encouraged to persist with an activity even when it is challenging. ✓ Creating & Thinking Critically: Children will be encouraged to use open ended thinking and use their ideas in imaginative ways. <p>We will support each other with this by modeling how to be a good thinker, showing that we don't always know things but can find out.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>During the time which the children are settling in we will be focusing our literacy learning around stories and outdoor environmental activities. Listening to stories and what we can see and hear in different environments around the school. We will begin our RWI phonic sessions where we will be learning the individual phonemes that build words, matching pictures and objects to initial sounds and other RWI activities. In our emergent writing we will be practising writing our names, labels and captions and beginning to write individual sounds and words.</p>
<p style="text-align: center;"><u>Expressive Arts & Design</u></p> <p>The children will have opportunities during this term to explore with colour and materials to create their own paintings and pictures. There will be opportunities for construction and for the children to plan and build models using a range of resources. We will be listening and describing different sounds and learning to play instruments.</p>	<p style="text-align: center;"><u>Personal, Social and Emotion Development</u></p> <p>This term we will be allowing the children to develop their friendships with each other as well as the adults within the class. We will be finding out about the children's likes and dislikes and support their learning through play. The adults in the room will encourage the children to learn with different children to form those important relationships. The children will begin to learn about the behaviour expectations and the boundaries for the school environment.</p>	<p style="text-align: center;"><u>Understanding the World</u></p> <p>This term we will be looking at similarities and differences between ourselves and other children in the class. The children will have opportunities to talk about their own family and describe past and present events in their life and their families. We will learn about being healthy and learn about seasonal changes in the environment around us.</p>