



# Class 4

Welcome back! Mrs Staveley and I hope that you and your families have had a relaxing and enjoyable summer and are ready for the new school year we have ahead of us! I would first like to thank you all for the fantastic aeroplane models from over the summer! They look incredible! Do pop in to our classroom and have a look at the scene we have created. We have a very busy year coming up, so here is a quick guide to help you prepare for each new day. Please make sure that your child is taking responsibility for their belongings, and that their clothes are labelled with their name!

## Class 4 Timetable:

<b>Monday</b>	Dance	
<b>Tuesday</b>	Sewing Club (TBC)	Magic Maths (6 weeks -TBC)
<b>Wednesday</b>	Homework handed in Reading records handed in	Violins
<b>Thursday</b>	Arithmetic practice Homework set	Spelling test Drumming
<b>Friday</b>	Special Assembly Spanish	PE KS2 Sports Club

I look forward to working with you again this year to support your child's learning. As always, please get in touch if you have any worries or queries. Don't forget to keep checking Seesaw for the latest updates on what we've been doing at school!

Mr Cope

### Useful websites

[www.bbc.co.uk/bitesize/ks2](http://www.bbc.co.uk/bitesize/ks2)  
[www.mymaths.co.uk](http://www.mymaths.co.uk) – Maths games  
[www.trockstars.com](http://www.trockstars.com) – Times tables  
[www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) – Internet safety games  
[www.topmarks.co.uk/english-games/7-11-years](http://www.topmarks.co.uk/english-games/7-11-years)  
English games  
[www.spellingcity.com](http://www.spellingcity.com) – Spelling games

### Useful apps (free)

10 minutes a day Times  
Tables  
Sentopiary Lite (grammar)  
Show me  
Spell fix Year 3-6  
Spell Bot Lite

<p><b>Spellings and Handwriting</b></p> <p>Spellings tested on Thursdays</p>	<p><b>Handwriting:</b> Please make sure that the children are taking care with their handwriting in any writing they do (including spellings). Letters must be sat on the line, with descenders (f, g, j, p, q, y) neatly below the line and ascenders (d, h, k, l, t) at a consistent height. Please do encourage joined writing.</p> <p>When completing handwriting practice, please use the spellings below. It is important that the children practise the formation of words as well as the letters.</p> <p><b>Spellings:</b> We send home a weekly list of spellings for the children to practise. These are tested in school on a <b>Thursday</b> each week.</p> <p>To aid the learning of these spellings, can I suggest the following process until the spelling is secure:  <b>Look, Say, Cover, Write, Check</b></p> <p>Please encourage your child to explore other words in these groups if they are ready to be extended.</p> <p><a href="http://www.spellingcity.com">www.spellingcity.com</a> is a super website is also available to help your child learn their spellings, as they can enter their weekly spellings and it will generate word searches and games etc.</p>
<p><b>Reading</b></p>	<p>20 minutes a day across a wide range of texts (stories, newspapers, poetry, magazines etc). <b>Please see our recommended reading list on our class web page.</b></p> <p>This term, our project-based learning will focus on war, and our English work will be based around the novel <i>War Horse</i> by Michael Morpurgo. Please do continue to support and encourage your child's reading throughout the year - I promise you that this will have such an impact on their reading!</p> <p>Please do complete the reading record with your child, as these are checked in school along with their comprehension.</p> <p>To be working within the expected standard, we need to be demonstrating the following objectives:</p> <ul style="list-style-type: none"> <li>• Read, listen to and discuss a wide range of age-appropriate fiction, poetry, plays, non-fiction and reference books.</li> <li>• Read books that are structured in different ways for a range of purposes.</li> <li>• Read aloud with intonation which shows understanding.</li> </ul>
<p><b>Literacy and Maths</b></p>	<p>We send home weekly homework which continues from the Maths and Literacy work we have been doing in class.</p> <p><b>The expectation is that children can rapidly recall times table facts by the end of year 4.</b> If your child does not know their times tables, please can you focus as a matter of urgency on these as not being able to recall them will inhibit their progression..</p> <p>Times Table Rockstars - <a href="http://www.ttrockstars.com">www.ttrockstars.com</a></p> <p><b>Garage</b> - practising times tables (earns more coins)  <b>Studio</b> - improve high score  <b>Festival</b> - compete against other schools  <b>Arena</b> - compete within the class</p>