



Redmile Church of England Primary School Parent Survey 2008

The Redmile Church of England Primary School annual survey is sent to parents, in order to help us to plan ahead and ensure the performance of the children and the school continues to improve. Each parent is asked to indicate the extent to which they agree with a series of statements relating to a different aspect of the school: learning, involvement, staff and governors and general impressions. As well as these questions, parents are also invited to give details or suggest specific ideas where they feel the school can improve.

LEARNING

- Q1: The school effectively promotes health and fitness
- Q2: Positive behaviour is reinforced and rewarded in school
- Q3: Unacceptable behaviour is dealt with fairly
- Q4: The school makes learning fun and enjoyable
- Q5: My child is safe when he/she is in school
- Q6: The school provides a supportive environment for my child
- Q7: My child enjoys the clubs on offer to him/her
- Q8: There are enough after school activities for my child
- Q9: Please give details or suggest specific ideas where you feel the school can improve in these areas

INVOLVEMENT

- Q10: I am given opportunities to find out how I can support my child's learning
- Q11: I am given the opportunity to help in school
- Q12: The school informs me what the main areas of learning are for my child each term
- Q13: I have enough opportunity to see the work my child has done each half term
- Q14: I receive the right information to help me to support my child's learning at home
- Q15: I believe that we have a strong home/school partnership in operation
- Q16: I find parent evenings valuable
- Q17: I understand what kind of learning and teaching takes place in school
- Q18: Please give details or suggest specific ideas where you feel the school can improve in these areas

STAFF AND GOVERNORS

- Q19: I believe the staff work as an effective team
- Q20: I understand the role of the school Governors
- Q21: I believe the Governors work as an effective team
- Q22: I have sufficient access to the school Governors
- Q23: Please give details or suggest specific ideas where you feel the school can improve in these areas

GENERAL

- Q24: The school is effective at helping my child achieve his/her best
- Q25: The three best things about the school are:
- Q26: The three areas where the school needs to improve the most are:

SUMMARY OF RESPONSES FROM APRIL 2008

Learning - It was really pleasing to see that there were no disagreements with the statements given in questions 1-6. These are all key areas for the school and illustrate the success of Redmile C of E Primary School in providing an environment that is healthy, safe, supportive and enjoyable for children. There were many comments made by parents, supporting the view that the school provides a caring, friendly and encouraging environment and is successful in fostering a strong sense of community amongst the children. Some examples include:

- *"A great balance of a relaxed / informal atmosphere but with strong values"*
- *"Caring, friendly, supportive learning environment - children known to all staff - very inclusive environment"*
- *"Sense of strong school community - the way older and younger children get to mix and help each other. Makes it feel a very close and supportive environment"*
- *"A really supportive caring nurturing environment - from the quality of all the teachers through to the friendliness of the older children - you have a 'one school' mentality"*

Involvement - Questions 10-17 focus on the home/school partnership and the results indicated that most parents feel they have sufficient opportunity and information to support their child's learning and become actively involved in school activities. Responses to questions 12-14 and 17 suggested that further development in this area may be desirable and that the school can build on current good practice, especially with regard to providing parents with the right information to help support their child's learning at home.

Staff and Governors - Whilst the results from Question 19 showed that parents view the staff as an effective team, the strongest endorsement of the staff came from the wide range of comments written by parents. When asked to list the three best things about the school, comments praised the commitment and approachability of staff members as well as the standard and range of teaching activities offered. Examples include:

- *"High standards of teaching"*
- *"Excellent & committed teaching staff"*
- *"Welcoming approach to parents and children"*
- *"Supportive kind staff"*
- *"Lots of subject variety for children to be involved"*
- *"Breadth of teaching and activities"*
- *"Extra activities are offered, trips, clubs, swimming"*

Results from Questions 20-22 suggested that whilst many parents understand the role of the governing body and feel they have adequate access to governors, there is some room for improvement, especially with regard to communicating the activity of the group.

General - The results suggested that parents view the school as a positive and caring environment that is effective in enabling children to reach a high level of achievement. When asked to list the three best things about the school, parents most frequently listed: 'staff/teaching', 'environment' and 'sense of community'. The three most commonly indicated areas where improvements might be made were: 'after-school clubs', 'information to support home involvement in learning', and 'information about the governors'.

OUTCOMES FROM THE SURVEY

Overall, we were delighted to receive so many positive comments about the school. We have been working hard to address any recurring issues where parents felt that improvements to the school may be made. For example, we have been exploring possible methods of providing more specific guidance to parents who require it with regard to home involvement in learning. This includes the possibility of using web links to relevant support materials and resources for parents, incorporated into the development of a new virtual school environment. We have also been discussing ways to increase communication between parents and governors. Initial ideas include a quarterly newsletter on governor activity, a regular governor-focussed section in the existing school newsletter, and a parent/governor forum where parents can chat informally with governors.

The Governing Body of Redmile C of E Primary School
17/09/2008