

# The Local Offer for children with Special Educational Needs, including Disabilities (SEND.)

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**Name of Setting:** Redmile Church of England Primary School

**Telephone:** 01949 842429

**Email:** info@redmile.leics.sch.uk

**Website:** www.redmile.leics.sch.uk

**Name of Person to contact:** Mrs Griffiths

**Named SENCO for the setting:** Mrs Hopkins

## **My child has SEND. I would like to look around. What do I need to do?**

Give us a ring and make an appointment.

## **How will my child and I be made to feel welcome and how will you get ready for my child coming?**

You will be greeted by the office staff and given a guided tour by our Executive Head teacher, Mrs Hopkins or in her absence, one of our other lovely staff members. Whenever possible, we invite our older pupils to act as a tour guide so that your child has immediate contact with the children and can start to ask questions that are important to them.

Should you decide to send your child here, we will discuss a programme of induction, e.g. our current Reception in take join us for 4 visits during the term before they are due to start, older pupils prefer half a day then they want to start!

## **How accessible are your premises?**

We have three buildings, all on ground level. We have two disabled toilets; one in the old part of the school and one in the hall.

## **How will you keep my child safe?**

Gates and doors are locked appropriately.

We have a signing in and out system for visitors at the main office.

All staff are trained in Safeguarding/Child Protection and all teachers have been First Aid trained.

Training for Asthma and use of epi-pen is provided by the school nurse when needed.

## **How will you communicate with me what my child has done, enjoyed and learnt?**

Mainly via the Head teacher's weekly newsletter and home-school link-up books such as a child's Reading Diary. Teachers are available to speak with parents at the beginning and end of the day and by appointment. We hold two parent-teacher interview meetings each year and organise opportunities to attend workshops and information evenings, as well as open sessions when you can pop in and look at your child's work. Our Friday Special Assembly is a great time to find out about

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learning and teaching; this takes place on a Friday at 9:00am.

### **How do you work with other professionals?**

The SENCO and class teachers liaise and plan with outside agencies when it is appropriate to do so. IEPs/learning/health care plans are created together with parents having an input (and if appropriate, the child too.) Some professionals may visit weekly or monthly and our teachers spend time discussing the work and support for the individual to ensure their needs are being met.

### **What training have you /your staff had in SEND?**

This ranges from learning support (such as Dyslexia, Dyscalculia), behaviour/emotional support (e.g. Positive Handling, Bereavement counselling) and health care (e.g. First Aid, asthma.)

### **How will you adapt play opportunities for my child?**

Through lengthy discussions with you, your child and supporting agencies (if appropriate) we will endeavour to make all necessary arrangements to make sure your child is able to enjoy a happy playtime. Some children need a quiet space to play, others need a big field; we can find both.

### **How will you get ready for my child going to his/her new room/ school/ upper school?**

Transition arrangements are well established both internally and with our local High School in Bottesford. Children are given opportunities to visit their new room and spend time with their new class and teacher. As we are a small school, children visit each other's room on a regular basis; younger pupils visit all three rooms during the course of a day, so know one another and the teachers very well!

Our Transition Policy and Induction Policy are currently being updated.

### **How will you and I know how my child is doing and how will you help me to support my child's learning?**

In addition to the above, if your child has an Individual Education Plan (IEP) you will be invited in to school to discuss progress against their targets at least once a term. The class teacher will advise you on homework and linked activities to support their learning