



Redmile Church of England Primary School

Single Equality Policy

EQUALITY AND DIVERSITY STATEMENT

Monitor and Review

Every three years, we will review our objectives in relation to any changes in our school profile. Our objectives will sit in our overall School Development Plan and therefore will be reviewed as part of this process.

Date Approved by the Governing Body _____

Date to be reviewed by the Governing Body _____

Legal Duties

As a school we welcome our duties under the Equality Act 2010. The general duties are to:

- eliminate discrimination,
- advance equality of opportunity
- foster good relations

We understand the principal of the act and the work needed to ensure that those with protected characteristics are not discriminated against and are given equality of opportunity.

A protected characteristic under the act covers the groups listed below:

- age (for employees only),
- disability
- race (includes ethnic or national origins, colour or nationality)
- gender (including issues of transgender)
- gender reassignment
- maternity and pregnancy
- religion and belief (includes lack of belief)
- sexual identity
- Marriage and Civil Partnership (for employees)

In order to meet our general duties, listed above, the law requires us to do some specific duties to demonstrate how we meet the general duties. These are to:

- Publish equality Information – to demonstrate compliance with the general duty across its functions
We will not publish any information that can specifically identify any child or member of staff
- Prepare and publish equality objectives

To do this we will collect data related to the protected characteristics above and analyse this data to determine our focus for our equality objectives. The data will be assessed across our core provisions as a school. This will include the following functions:

- Admissions
- Attendance
- Attainment
- Exclusions
- Prejudice related incidents

Our objectives will detail how we will ensure equality is applied to the services listed above however where we find evidence that other functions have a significant impact on any particular group we will include work in this area.

We also welcome our duty under the Education and Inspections Act 2006 to promote community cohesion.

We recognise that these duties reflect international human rights standards as expressed in the UN Convention on the Rights of the Child, the UN Convention on the Rights of People with Disabilities, and the Human Rights Act 1998.

In fulfilling our legal obligations we will:

- Recognise and respect diversity
- Foster positive attitudes and relationships, and a shared sense of belonging
- Observe good equalities practice, including staff recruitment, retention and development
- Aim to reduce and remove existing inequalities and barriers
- Consult and involve widely
- Strive to ensure that society will benefit

Our Ethos/mission

Our Mission

We encourage learning and caring because our school matters to everyone

Our Vision and Aims

Together **We** (all our staff, governors, pupils and parents) make Redmile School the happiest, friendliest and most thriving school it can be by always focusing on the things that really matter to us:

<i>'Learning together and having fun'</i>	
<u>L</u>earning and teaching <ul style="list-style-type: none">• We help and support each other to learn, develop and achieve• We encourage independent thinking and working• We explore possibilities• We aim to be the best we can be	<u>M</u>aking Good Choices <ul style="list-style-type: none">• We will make confident, sensible choices• We will make the most of all the opportunities open to us• We know how to be safe, happy and healthy• We prepare for our future
<u>C</u>ommunity <ul style="list-style-type: none">• We can achieve more together• We have a strong team spirit• We help and support our local community• We appreciate and look after our rural environment	<u>E</u>njoyment <ul style="list-style-type: none">• We enjoy what we do• We have fun at school• We enjoy learning together• We celebrate our successes
<u>O</u>pen and <u>C</u>aring <ul style="list-style-type: none">• We are kind and caring to everyone• We are open and honest• We value our friendships and partnerships with others• We look out for each other and help one another	
We are true to our Christian faith and have respect for the beliefs of others	

Redmile Ethos Statement

Recognising our historical foundation, Redmile Church of England Primary School, will preserve and develop our religious character in accordance with the principles of the Church of England and in partnership with our local churches at parish and diocesan level.

We aim to serve our community by providing an education of the highest quality within the context of religious belief and practice. We encourage an

understanding of the meaning and significance of faith and promote Christian values through the experience it offers to all our pupils.

Addressing Prejudice Related Incidents

This school is opposed to all forms of prejudice and we recognise that children and young people who experience any form of prejudice related discrimination may fair less well in the education system. We provide both our pupils and staff with an awareness of the impact of prejudice in order to prevent any incidents. If incidents still occur we address them immediately and report them to the Local Authority using their guidance material. The Local Authority may provide some support.

Responsibility

We believe that promoting Equality is the whole schools responsibility:

School Community	Responsibility
Governing Body	Involving and engaging the whole school community in identifying and understanding equality barriers and in the setting of objectives to address these.
Head teacher	As above including: Promoting key messages to staff, parents and pupils about equality and what is expected of them and can be expected from the school in carrying out its day to day duties. Ensure that staff have appropriate skills to deliver equality, including pupil awareness. Ensure that all staff are aware of their responsibility to record and report prejudice related incidents.
Senior Management Team	To support the Head teacher as above Ensure fair treatment and access to services and opportunities. Ensure that all staff are aware of their responsibility to record and report prejudice related incidents.
Teaching Staff	Help in delivering the right outcomes for pupils. Uphold the commitment made to pupils and parents/carers on how they can be expected to be treated. Design and deliver an inclusive curriculum Ensure that you are aware of your responsibility to record and report prejudice related incidents.
Non Teaching Staff	Support the school and the governing body in delivering a fair and equitable service to all stakeholders Uphold the commitment made by the head teacher on how pupils and parents/carers can be expected to be treated Support colleagues within the school community Ensure that you are aware of your responsibility to record and report prejudice related incidents

School Community	Responsibility
Parents	<p>Take an active part in identifying barriers for the school community and in informing the governing body of actions that can be taken to eradicate these</p> <p>Take an active role in supporting and challenging the school to achieve the commitment given to the school community in tackling inequality and achieving equality of opportunity for all.</p>
Pupils	<p>Supporting the school to achieve the commitment made to tackling inequality.</p> <p>Uphold the commitment made by the head teacher on how pupils and parents/carers, staff and the wider school community can be expected to be treated.</p>
Local Community Members	<p>Take an active part in identifying barriers for the school community and in informing the governing body of actions that can be taken to eradicate these</p> <p>Take an active role in supporting and challenging the school to achieve the commitment made to the school community in tackling inequality and achieving equality of opportunity for all.</p>

We will ensure that the whole school community is aware of the Single Equality Policy and our published equality information and equality objectives by publishing them on our school website or by providing hard copies for those who request it; this includes large text versions if required.

Complaints

Complaints with regard to this policy will be dealt with via the schools complaints procedure, a copy of which is available on the school website or from the school office upon request.

Further guidance for parents and carers and school governors on the Equality Act 2010 can be found on Leicester City Council's Website: <http://www.leicester.gov.uk/equalityguidance/>