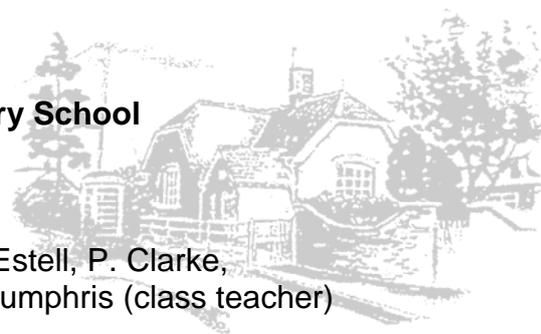


April 2009

## Redmile Church of England Primary School

### Parent Forum

Present: K.Mehra, K.Hughes, T.Hainey, F.Taylor, E.Estell, P. Clarke,  
J. Dennison, J.Hopkins (Head teacher), B.Humphris (class teacher)



<b>Class Structure for 2009-2010</b>	<b>ACTION</b>
<p>Following information in last weeks newsletter regarding the class structure for next year, a number of questions were asked:</p> <p><b>1. How will we cater for all year groups in one class?</b> Work is planned in Yearly cycles and is based on statutory requirements (National Curriculum, Primary Frameworks, EYFS, etc), as well as a more personalised approach to address pupils interests and needs. A third cycle has been developed this year as we have an extra year group (i.e. Y6).</p> <p>All pupils are introduced to a topic/theme/unit of work/concept, then work at their own level, so age isn't an issue. Work is generally differentiated for at least 3 groups, often 4; this would be the case whether there was a single aged class or mixed.</p> <p>As we have such small cohorts, Redmile pupils benefit from the mixed aged classes as they have others working at the same ability who they can work with.</p> <p>There may be some aspects of the Year 6 curriculum that will need to be taught separately. This will be planned for within the teaching staff we have in school.</p> <p>The benefit of having a full time class teacher for Class 3(maternity cover), as well as a part-time teacher (Mrs Hodder) for 4 mornings a week, Mrs Staveley working full time and Mrs Hopkins being available to support, our pupils are in extremely fortunate position.</p>	
<p><b>2. How will social development affect them?</b> All pupils work well together, regardless of age; the family ethos is one of the special qualities of Redmile. We are aware that older pupils will need to work specifically with their own peer group at times and we will provide these opportunities in a number of ways:</p> <ul style="list-style-type: none"><li>• A new doorway will be created between Class 3 and the end mobile, to enable the class to spread out between the two rooms. This will also help ease the pressure of space, particularly as the class will be larger and our pupils will be bigger as they get older</li><li>• Work with other Year 6's across the Vale takes place and will continue in the future, e.g. day trips, joint residential, Vale Virtual School/video-conferencing, transition projects, induction days, e-mail/e-buddies</li></ul>	<p>HT</p> <p>Year 6 staff and HT</p> <p>HT</p>
<p><b>3. Will Belvoir High School organise a Year 7 residential at the beginning of term?</b> Need to find out.</p> <p><b>4. What happens if there are siblings in the same class and they don't get on?</b> This has never been an issue for us in the past and we've always had mixed-age</p>	

April 2009

<p>classes with siblings in. If there is a problem, then liaison with the class teacher will be essential; as always, if staff are aware of a problem then together we can work through it. The installation of a doorway will also help spread the pupils out.</p>	
<p><b>Year 6 Curriculum</b></p> <p>Mrs Humphris and Mrs Hopkins outlined the ways in which Year 6 pupils have been supported this year:</p> <ul style="list-style-type: none"><li>• Autumn term: identified areas for development together</li><li>• Coaching for SATs began in the spring term</li><li>• Maths collaborative project has enabled Mrs Staveley to work closely with Mrs Humphris in providing additional support throughout the year</li><li>• Mrs Hodder has provided Booster classes in literacy</li><li>• Mrs Humphris has provided Booster classes in maths</li><li>• Mrs Hopkins has provided Booster classes in science and writing</li><li>• Some pupils have had access to one-to-one tuition through the Making Good Progress Pilot</li><li>• All received exposure o previous tests and have worked through them together and individually at their own request</li><li>• Bought in to a new IT resource: 'My Maths'. This enables the teacher to set and monitor homework, as well as being used as a teaching aid</li><li>• We have purchased some revision material for the pupils so that they can take responsibility for their own learning at home (with support in school once a week and when needed), in maths and science</li><li>• New home-school link up books have been purchased just for the Y6's. These are similar to the Planner's Belvoir High School uses</li><li>• Pupils knowledge of levels has developed through the use of 'level place mats' which are on desks for each lesson</li><li>• Planning Cycle C has been developed with the pupils</li></ul> <p>Surprise was expressed at the amount of support and provision we have given.</p>	
<p><b>Sun Policy</b></p> <p>Due to lack of time, we were unable to cover this item. Some suggested ideas for the policy were distributed for parents to look at and to feedback to Mrs Hopkins asap.</p>	<p><b>Parents</b></p>