

Year	Geographical Enquiry	Physical Geography	Human Geography	Geographical Knowledge
1	<ul style="list-style-type: none"> <li>• Can they say what they like about their locality?</li> <li>• Can they sort things they like and don't like?</li> <li>• Can they answer some questions using different resources, such as books, the internet and atlases?</li> <li>• Can they think of a few relevant questions to ask about a locality?</li> <li>• Can they answer questions about the weather?</li> <li>• Can they keep a weather chart?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they tell someone their address?</li> <li>• Can they explain the main features of a hot and cold place?</li> <li>• Can they describe a locality using words and pictures?</li> <li>• Can they explain how the weather changes with each season?</li> <li>• Can they name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house'?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they begin to explain why they would wear different clothes at different times of the year?</li> <li>• Can they tell something about the people who live in hot and cold places?</li> <li>• Can they explain what they might wear if they lived in a very hot or a very cold place?</li> </ul> <p><b>Science links</b></p>	<ul style="list-style-type: none"> <li>• Can they identify the four countries making up the United Kingdom?</li> <li>• Can they name some of the main towns and cities in the United Kingdom?</li> <li>• Can they point out where the equator, north pole and south pole are on a globe or atlas?</li> </ul>
<b>Year 1 Challenges</b>				
	<ul style="list-style-type: none"> <li>• Can they answer questions using a weather chart?</li> <li>• Can they make plausible predictions about what the weather may be like later in the day or tomorrow?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name key features associated with a town or village, e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name different jobs that people living in their area might do?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name a few towns in the south and north of the UK?</li> </ul>
<b>Exceeded</b>				
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2	<ul style="list-style-type: none"> <li>• Can they label a diagram or photograph using some geographical words (city, town, village, factory, farm, house, office, port)?</li> <li>• Can they find out about a locality by using different sources of evidence? (Books/newspaper/internet)</li> <li>• Can they find out about a locality by asking some relevant questions to someone else?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they describe some physical features of their own locality?</li> <li>• Can they explain what makes a locality special?</li> <li>• Can they describe some places which are in the local area? e.g. 'factory', 'detached house', 'semi-detached house', 'terrace house'?</li> <li>• Can they describe a place outside Europe using geographical words?</li> <li>• Can they describe some of the features associated with an island?</li> <li>• Can they describe the key features of a place, using words like, beach, coast forest, hill, mountain, ocean, valley?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they describe some human features of their own locality, such as the jobs people do?</li> <li>• Can they explain how the jobs people do may be different in different parts of the world?</li> <li>• Do they think that people ever spoil the area? How?</li> <li>• Do they think that people try to make the area better? How?</li> <li>• Can they explain what facilities a town or village might need?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name the continents of the world and find them in an atlas? Can they identify some European countries?</li> <li>• Can they name the world's oceans and find them in an atlas?</li> <li>• Can they name the major cities of England, Wales, Scotland and Ireland?</li> <li>• Can they find where they live on a map of the UK?</li> </ul> <p>Use simple compass directions - north, south, east, west Use ICT/MATHS with beebots.</p>
<b>Year 2 Challenges</b>				
	<ul style="list-style-type: none"> <li>• Can they make inferences by looking at a weather chart?</li> <li>• Can they make plausible predictions about what the weather may be like in different parts of the world?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they find the longest and shortest route using a map?</li> <li>• Can they use a map, photographs, film or plan to describe a contrasting locality outside Europe?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain how the weather affects different people?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they locate some of the world's major rivers and mountain ranges?</li> <li>• Can they point out the North, South, East and West associated with maps and compass?</li> </ul>
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Note add in KS1 Vocabulary

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3	<ul style="list-style-type: none"> <li>• Can they identify key features of a locality by using a map and/or photos?</li> <li>• Can they use some basic OS map symbols? (Hills, mountains, coasts and rivers.)</li> <li>• Can they begin to use 4 figure grid references?</li> <li>• Can they accurately plot NSEW on a map? (Maths link)</li> <li>• Can they make accurate measurement of distances within 100Km? (maths link)</li> </ul>	<ul style="list-style-type: none"> <li>• Can they use maps and atlases appropriately by using contents and indexes?</li> <li>• Can they confidently describe physical features in a European locality?</li> <li>• Can they locate the Mediterranean and explain why it is a popular holiday destination?</li> <li>• Can they recognise the 8 points of the compass (N,NW, W, S, SW, SE, E, NE)?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they confidently describe human features in a European locality?</li> <li>• Can they explain why a European locality has certain human features?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name a number of countries in the Northern Hemisphere?</li> <li>• Can they name and locate some well-known European countries?</li> <li>• Can they name and locate the capital cities of neighboring European countries?</li> </ul>
<b>Year 3 Challenges</b>				
	<ul style="list-style-type: none"> <li>• Can they work out how long it would take to get to a given destination taking account of the mode of transport?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain why a locality has certain physical features?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain how people's lives vary due to weather?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name the two largest seas around Europe?</li> </ul>
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4	<ul style="list-style-type: none"> <li>• Can they carry out a survey to discover features of cities and villages? (maths link)</li> <li>• Can they find the same place on a globe and in an atlas?</li> <li>• Can they label the same features on an aerial photograph as on a map? (Eng link)</li> <li>• Can they plan a journey to a place in England? (maths link)</li> <li>• Can they make detailed sketches and plans; improving their accuracy later?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they describe the main physical differences between cities and villages?</li> <li>• Can they use appropriate symbols to represent different physical features on a map (Hills, mountains, coasts and rivers, woodland)?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain why people are attracted to live in cities?</li> <li>• Can they explain why people may choose to live in a village rather than a city?</li> <li>• Can they explain how a locality has changed over time with reference to human features?</li> <li>• Can they find different views about an environmental issue? What is their view?</li> <li>• Can they suggest different ways that a locality could be changed and improved?</li> </ul>	<ul style="list-style-type: none"> <li>• Do they know the difference between the British Isles, Great Britain and UK?</li> <li>• Can they name up to six cities in the UK and locate them on a map?</li> <li>• Can they locate and name some of the main islands that surround the UK?</li> <li>• Can they name the areas of origin of the main ethnic groups in the UK &amp; in their school?</li> </ul>
<b>Year 4 Challenges</b>				
	<ul style="list-style-type: none"> <li>• Can they give accurate measurements between 2 given places within the UK?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain how a locality has changed over time with reference to physical features?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain how people are trying to manage their environment?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name the counties that make up the home counties of London?</li> <li>• Can they name some of the main towns and cities in Yorkshire and Lancashire?</li> </ul>
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5	<ul style="list-style-type: none"> <li>• Can they collect information about a place and use it in a report?</li> <li>• Can they map land use?</li> <li>• Can they find possible answers to their own geographical questions?</li> <li>• Can they plan a journey to a place in another part of the world, taking account of distance and time? (maths link)</li> <li>• Can they confidently explain scale and use maps with a range of scales? (maths link)</li> <li>• Can they choose the best way to collect information needed and decide the most appropriate units of measure? (maths link)</li> <li>• Can they make careful measurements and use the data? (maths link)</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain why many cities of the world are situated by rivers?</li> <li>• Can they explain how a location fits into its wider geographical location; with reference to physical features?</li> <li>• Can they explain how the water cycle works? (Science link)</li> <li>• Can they explain why water is such a valuable commodity? (PSCHE link)</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain why people are attracted to live by rivers?</li> <li>• Can they explain how a location fits into its wider geographical location; with reference to human and economical features?</li> <li>• Can they explain what a place might be like in the future, taking account of issues impacting on human features?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name and locate many of the world's major rivers on maps?</li> <li>• Can they name and locate many of the world's most famous mountain regions on maps? Locate Russia.</li> <li>• Can they recognise key symbols used on ordnance survey maps?- Scaling, footpaths human features e.g. school, church, bridge, footpath)</li> </ul>
<b>Year 5 Challenges</b>				
	<ul style="list-style-type: none"> <li>• Can they work out an accurate itinerary detailing a journey to another part of the world? (maths link)</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain what a place (open to environmental and physical change) might be like in the future taking account of physical features?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they report on ways in which humans have both improved and damaged the environment?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they begin to recognise the climate of a given country according to its location on the map?</li> </ul>
<b>Exceeded</b>				

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6	<ul style="list-style-type: none"> <li>• Can they use OS maps to answer questions?</li> <li>• Can they use maps, aerial photos, plans and web resources to describe what a locality might be like?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they give extended descriptions of the physical features of different places around the world?</li> <li>• Can they describe how some places are similar and others are different in relation to their human features?</li> <li>• Can they describe how volcanoes are created?</li> <li>• Can they describe how earthquakes are created?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they give an extended description of the human features of different places around the world?</li> <li>• Can they map land use with their own criteria?</li> <li>• Can they describe how some places are similar and others are different in relation to their physical features?</li> <li>• Can they describe how volcanoes have an impact on people's lives?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name the largest desert in the world?- Sahara Desert</li> <li>• Can they identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles?</li> <li>• Can they explain how the time zones work?</li> <li>• Can they locate the USA and Canada on a world map and atlas?</li> <li>• Can they locate and name the main countries in South America on a world map and atlas?</li> <li>• Can they locate and name some of the world's most famous volcanoes?</li> </ul>
<b>Year 6 Challenges</b>				
	<ul style="list-style-type: none"> <li>• Can they define geographical questions to guide their research?</li> <li>• Can they use a range of self-selected resources to answer questions?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they plan a journey to another part of the world which takes account of time zones? (maths link)</li> <li>• Do they understand the term sustainable development? Can they use it in different contexts?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they explain how human activity has caused an environment to change?</li> <li>• Can they analyse population data on two settlements and report on findings and questions raised?</li> </ul>	<ul style="list-style-type: none"> <li>• Can they name and locate the main canals that link different continents?</li> <li>• Can they name the main lines of latitude and meridian of longitude?</li> </ul>
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